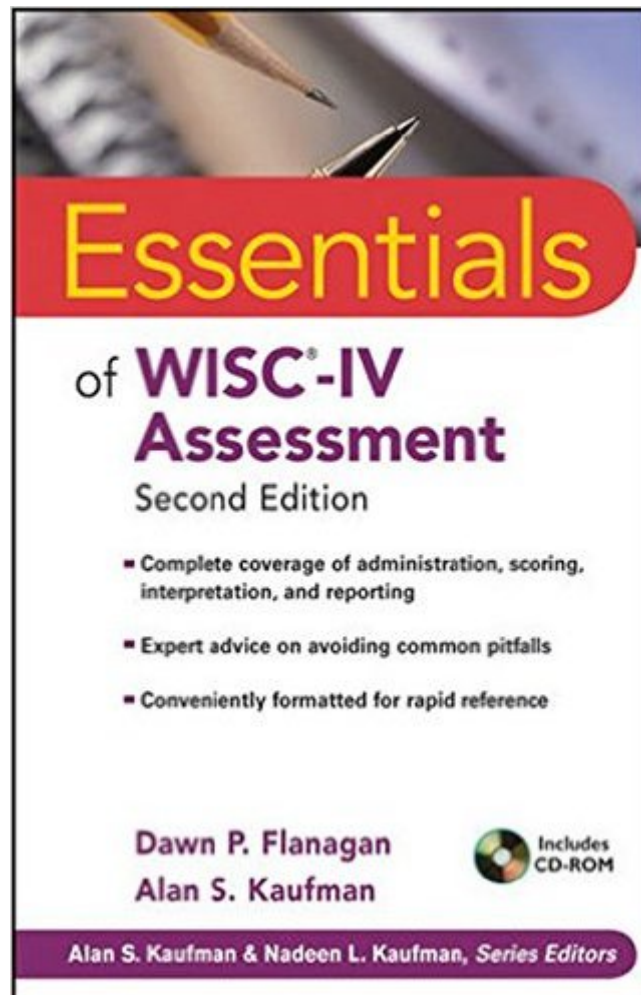


The book was found

Essentials Of WISC-IV Assessment



Synopsis

The WISC-IV is the top intelligence assessment instrument for children in the US, providing essential information into a child's cognitive functioning. Essentials of WISC-IV Assessment with CD-ROM, Second Edition presents professionals with step-by-step instruction on scoring and interpreting this test. Thoroughly updated, the new edition is now packaged with a CD-ROM for interpreting and scoring the WISC-IV. In addition, each chapter has been fully revised. Anyone involved in the psychological testing of children, specifically school psychologists and clinical psychologists, will benefit from this popular measure of intelligence. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

Book Information

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Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (25 customer reviews)

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Customer Reviews

This is a terrific book -- it provides a lot of information on how to administer and score the WISC-IV. It has the same innovative approaches Kaufman has used in previous books on earlier Wechsler tests -- new ideas on interpretation and scoring that make sense. With the added viewpoint provided by Flanagan, a specialist in the cross-battery assessment, this book is a merging of two interesting approaches; unique project by two top psychologists in their prime.

I'm a fan of these sorts of texts having found the Essentials of the WAIS-III a great resource I keep returning to. I imagine it will be the same with this text as I found it really easy to use and easy to read. Perhaps my only complaint is that there is little discussion about interpretation. Otherwise a

great resource in scoring up your WISC-IV.

I was trained on Kaufman's system for interpreting intelligence battery scores, and I find it generally meaningful and helpful. It is important to remember, however, that Wechsler's over-emphasis on composite scores and Kaufman's more judicious discrepancy-based approach to composite scores can both be misleading in a neuropsychological context; I am not sure that it is appropriate to assume that the factor structure of the tests (or even of the underlying construct) is the same in clinical populations. In any case, I think that every psychologist or neuropsychologist should be familiar with Kaufman's approach. The reason I gave only three stars has to do not so much with the intellectual content and the usefulness of the book and associated software but with the way in which the product is packaged. The book is full of statistics and rules that are quite tedious and, obviously, anyone would choose to use the software instead of the tables in the book to look up scores and the like. Yet the book is very thick for its page format, to the point of being unyielding. The software, on the other hand, is not really software but just an Excel spreadsheet. Kaufman could have just as well sold the Excel spreadsheet alone with a very short manual. I doubt that I will be opening the book again, and, while I will definitely use the spreadsheet, I find it somewhat inelegant to distribute a product in that format.

Please check carefully which edition you want -- it appears has erroneously listed both this and the previous edition as the 2nd. And if you look, you'll see that all the reviews for this 2009 publication pre-date that (2005, 2007...). The 2009 edition is more expensive, but apparently has 200 extra pages and a scoring CD. Please make this clear and straighten out the edition info, ! Thanks.

Used the WISC III and thought there were some major changes in the WISC IV. This book gave me what I needed to appreciate the changes. Very thorough and would be a good resource for students also as it provides lots of information on administration. Emphasis is placed on not just interpreting numbers but on also appreciating the clinical data that can be derived from the WISC IV.

This is a very handy book to understand, interpret, and write Reports. It is written in an easy to understand language.

This book is very useful for school psychologist students/interns or anyone starting to use the WISC-IV. It's clear & easy to understand. Have referred back to it many times. Definitely staying in

my library.

You have to be practicing the assessment at same time as reading this to make it effective. The quizzes at the en of the chapters helped me to self check and the format was great for visual leathers.

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